

## University of Groningen

### **Interaction, communication, and stress in adults with congenital deafblindness and an intellectual disability**

Bloeming - Wolbrink, Kitty

DOI:  
[10.33612/diss.130759099](https://doi.org/10.33612/diss.130759099)

**IMPORTANT NOTE:** You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

*Document Version*  
Publisher's PDF, also known as Version of record

*Publication date:*  
2020

[Link to publication in University of Groningen/UMCG research database](#)

*Citation for published version (APA):*  
Bloeming - Wolbrink, K. (2020). *Interaction, communication, and stress in adults with congenital deafblindness and an intellectual disability*. [Thesis fully internal (DIV), University of Groningen]. University of Groningen. <https://doi.org/10.33612/diss.130759099>

#### **Copyright**

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

#### **Take-down policy**

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

*Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.*

# **Stellingen**

behorend bij het proefschrift

## **Interaction, communication, and stress in adults with congenital deafblindness and an intellectual disability**

door

Kitty Bloeming-Wolbrink

1. To stimulate development in adults with congenital deafblindness and an intellectual disability, the focus of their communication partners needs to be on adjusting their approach to the deafblindness of the person all the time.
2. Continuous coaching and education for communication partners of adults with congenital deafblindness and an intellectual disability is necessary.
3. Experiencing the world in a bodily-tactile way should be a regular part of the coaching and education of sighted-hearing communication partners and other staff involved with persons with congenital deafblindness.
4. Recognizing expressions based on a BET is valuable in the communication between adults with congenital deafblindness and an intellectual disability and their communication partners.
5. Passivity, sleeping, stereotyped and repetitive behavior in persons with congenital deafblindness and an intellectual disability have to be considered as possible indicators of stress.
6. Adding a focus group to quantitative measures is valuable in the interpretation of the results in studies on interaction and communication.